HARROW
INTERNATIONAL
SCHOOL
DUBAI

Welcome to Harrow International School Dubai

Parent Handbook

Academic Year 2026/27



Tradition Meets Tomorrow



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A Message from our Head Master

Dear FoundingFamilies,

It is a great pleasure to welcome you to Harrow International School Dubai.
You are joining the School at a truly exciting moment. Together, we have the opportunity to establish a community defined by high standards, strong relationships, and a shared commitment to the education and wellbeing of every child. Through our close relationship with Harrow School in the UK, we will bring Harrow's traditions, values, and educational excellence thoughtfully to life in Dubai.

At Harrow Dubai, every aspect of school life has been designed with purpose. From our exceptional facilities and outstanding staff to our rich co-curricular programme, we aim to provide an education that develops confidence, curiosity, character, and a sense of responsibility. Academic achievement is important, but so too are the experiences beyond the classroom that help pupils discover their interests, strengths, and potential.

Our House system will play a central role in creating a strong sense of belonging, fellowship, and school spirit. Guided by our values of Courage, Honour, Humility, and Fellowship, we will encourage pupils to contribute positively to the community and strive for excellence in all they do.
Above all, we want every pupil to feel known, supported, and inspired to succeed. We are committed to building a warm, ambitious, and inclusive school community, and we are grateful for the trust you have placed in us.
Thank you for being part of this founding chapter. We look forward to working in partnership with you as we build a school of which our pupils, families, and staff can be truly proud.

Yours sincerely,
Simon O'Connor
Head Master

The Senior Leadership Team



Simon O'Connor
Head Master



Kerry Legg
Head of Junior School



Florence Martin
Assistant Head of Curriculum



Nicola Walker
Assistant Head of Pastoral

Extended Leadership Team



Jessica Phillips
Director of Expressive Arts



Jason Todd
Director of Inclusion



Hala Trabolsi
Director of Arabic & Islamic



Tom Asbury
Director of Sport

Harrow Vision

AtHarrow Dubai,we combine the rigour of the British curriculum with an education that extends far beyond the classroom. Through our House system and rich Super-Curriculum, every pupil will be supported to discover their talents, pursue their passions, and develop the confidence, character, and skills to thrive. Our approach is built on the belief that every pupil will be known, valued, and challenged with a personalised education journey designed to help them reach their full potential.

With a strong focus on academic excellence, character development, and preparation for leading universities worldwide, Harrow Dubai will equip pupils to flourish in an ever-changing global landscape.

Families joining Harrow Dubai are embracing the opportunity to experience the legacy of Harrow alongside the proven success of Taaleem as a leading education provider in the UAE, a true reflection of our vision, Tradition Meets Tomorrow.



Harrow Values

At Harrow Dubai, the Harrow Values underpin all that we do and who we strive to be. They are at the very heart of our ethos. Our Values define our identity, driving and inspiring us to strive for excellence as individuals, so that collectively we thrive.



Courage

Courage encourages us to innovate and take risks, inspiring change for the better. It means challenging adversity and complacency, making the most of opportunities, putting fear of failure to one side and staying the course, even when it is difficult.



Honour

Honour is about doing the right thing, having the highest standards and leading by example. It involves taking responsibility and, ultimately, is what makes us worthy of the trust of others.



Humility

Humility asks us to recognise that one's self is a work in progress and that struggling with one's weaknesses is essential to growth. Humility increases our awareness that talent and achievement alone, however impressive, are not sufficient to succeed as a human being – and that none of us is at the centre of the universe.



Fellowship

Fellowship means building binding, constructive relationships that help us all to make a positive contribution.

Admissions

KHDA Registration

Before the first day of school, you will need to sign the KHDA Parent-School Contract. There are four ways to sign the contract:

1. One of the parents will receive an SMS from the KHDA with a link; click on this to complete the steps and sign the contract online.
2. Signing the contract manually at the Admissions Office.
3. Using the KDHA App to sign the contract:
4. Download the KHDA App from the Apple Store or Google Play
5. Register as a new parent. Enter your Emirates ID number and mobile number and click 'get password'- a one-time passcode will be sent to you via SMS and email.
6. Choose your new password when prompted- keep securely for future reference
7. Once logged in, view your children to sign the contract
8. Using the Dubai Now App; create an account or login, select the Education section, click the School Contract option and follow the instructions.

If you have more than one child, you will need to sign the KHDA Parent School Contract for each child.

If your child starts school before you receive your Emirates ID, we will need to register them manually (with a passport copy) and the transfer certificate; Emirates IDs can then be submitted at a later date.

Transfer Certificates

Itisa requirement from theKHDA that priortoa child joining school, parents must provide a Transfer Certificate (TC) from the child's previous school. If this is not provided, it will not be legally possible to register your child and therefore they cannot join the school.
For further details about the requirements for the Transfer Certificate, please see our website:
HISD Induction page

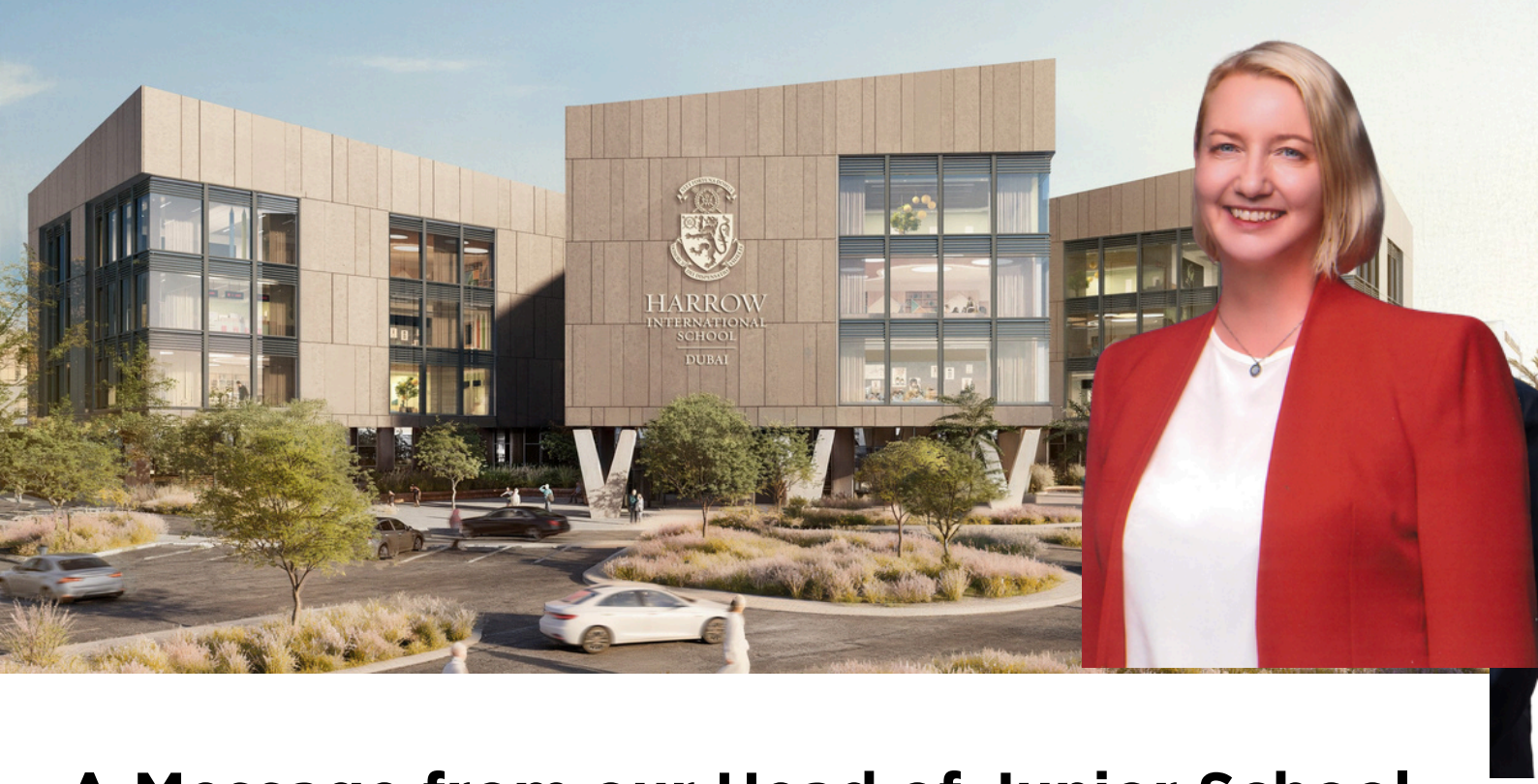
Admissions

Fees

PleaseseetheKHDA-approved fees for the 26/27 Academic Year:

YEAR GROUP	TUITION FEE	DINING FEE	TOTAL
PRE-PREP / FS1	AED 80,000	AED 6,650	AED 86,650
PRE-PREP / FS2	AED 85,000	AED 7,705	AED 92,705
PRE-PREP / YEAR 1	AED 98,000	AED 9,660	AED 107,660
PRE-PREP / YEAR 2	AED 98,000	AED 9,660	AED 107,660
PREP / YEAR 3	AED 98,000	AED 11,825	AED 109,825
PREP / YEAR 4	AED 98,000	AED 11,825	AED 109,825
PREP / YEAR 5	AED 106,000	AED 13,440	AED 119,440
PREP / YEAR 6	AED 106,000	AED 13,440	AED 119,440





A Message from our Head of Junior School

It is with great pleasure that I extend a warm welcome to you and your family as you join our vibrant and ambitious Junior School community. At Harrow Dubai, we are deeply committed to nurturing each child as an individual, recognising their unique talents, interests and potential. We believe that the early years of education are instrumental in shaping not only academic foundations but also character, resilience and a lifelong love of learning.

At the heart of a Harrow education are our four values: Courage, Honour, Humility and Fellowship. These values are lived daily across our classrooms and beyond, guiding our pupils as they grow into confident, compassionate and principled individuals. We encourage our children to demonstrate courage in their learning, to act with honour in their choices, to show humility in success, and to build strong and meaningful relationships through fellowship.

Our approach to education is proudly holistic. We aim to support not only academic achievement but also the physical, social and emotional development of every pupil. Through a rich and varied curriculum, complemented by a wide range of co-curricular opportunities, we encourage children to explore their wider interests—whether in sport, the arts, music, or service. By nurturing well-rounded individuals, we help to build self-confidence, curiosity and resilience, all of which contribute to a positive mindset. It is this mindset that enables our pupils to thrive academically and approach challenges with determination and optimism.

We recognise that a child's success is strongest when supported by a genuine and collaborative partnership between school, parents and child. Open communication, mutual respect and shared aspirations are essential for this to happen. Your role as parents is invaluable, and we are committed to working closely with you to ensure that every child feels known, supported and challenged to achieve their best.
We are delighted that you are part of the Harrow family and look forward to a rewarding journey together, as we support your child to flourish both within and beyond the classroom.

Yours sincerely,
Kerry Legg
Head of Junior School

Preparing for school

School Dress

School dress is one of the obvious links with Harrow School in the UK. Pupils are reminded of the history and tradition that comes with wearing school dress correctly; they are expected to wear the school dress with pride and respect for what it represents.

For Prep pupils, top buttons of shirts and ties must be done up and shirts tucked in. All skirt lengths should be at the knee when standing. Trousers should be below the ankle.

On PE days, children in EYFS may come to school wearing their PE uniform, they may also wear their swimming kit under their clothes on swimming days, On all other days, and for all other year groups, school dress should be worn.

The Harrow Dubai uniform will be available to purchase from the beginning of August, both in-store and online through Magrudy's.

Our uniform stockist is conveniently located at: Magrudy's – Circle Mall, Jumeirah Village Circle (JVC)

Opening Hours:

- Monday to Thursday: 10:00 AM – 10:00 PM
- Friday to Sunday: 10:00 AM – 11:00 PM

Email address : kim.a@magrudy.com - Contact No :050 343 6164 / 04 297 4321

School bags do not have to be the branded school bag; however, trolley bags should not be used in the interest of space and safety.

All children should have a school 'book bag' to ensure library and schoolbooks are protected. Add Pupils failing to wear the school dress appropriately will be dealt with in line with the school's Behaviour Policy.

Toileting

Children entering school from Foundation Stage 1 onwards are expected to be toilet-trained and not require nappies. In the Foundation Stage, each classroom has child- friendly toilets, and all other toilets are conveniently placed along each corridor. Our staff are trained to handle toileting needs sensitively and safely.

In the younger years, it is normal for children to have occasional accidents and so we ask that families pack a spare change of clothes (does not need to be uniform) so that we can respond quickly and ensure your child's comfort.
If accidents occur frequently, we will invite you for a meeting to provide appropriate support. If you have any queries about toileting prior to joining, please do not hesitate to reach out to us.

Please see the HISD Intimate Care Policy

Compulsory School Dress





FS-Year 2 Girls	FS-Year 2 Boys	Year 3-6 Girls	Year 3-6 Boys
Polo T-shirt Skort Summer Dress Cardigan Navy Socks Harrow Hat Baseball Cap Black Shoes	Polo T-Shirt Shorts Sweater Navy Socks Harrow Hat Baseball Cap Black Shoes	Girls Blouse Short/Long Sleeve Skort Blazer Cardigan (optional) Navy Socks Harrow Hat Baseball Cap Black Shoes	Boys Shirt Shorts/Trousers Blazer Navy Socks Black Tie Harrow Hat Baseball Cap Black Shoes

Footwear Guidance





Shoes need to black in colour, clean and polished and traditional leather or leather style and should be accompanied by Navy blue ankle socks. Boots, trainers, sandal, canvas or suede shoes are not permitted.

PE Kit





FS-Year 2 Girls	FS-Year 2 Boys	Year 3-6 Girls	Year 3-6 Boys
PE-Tshirt PE-Skort PE-Trousers (Unisex) Hoody White Trainers Swimming Cap	PE-Tshirt PE-Shorts PE-Trousers (Unisex) Hoody White Trainers Swimming Cap	PE-Tshirt PE-Skort PE-Trousers (Unisex) Hoody White Trainers Swimming Cap	PE-Tshirt PE-Shorts PE-Trousers (Unisex) Hoody White trainers Swimming Cap

Footwear Guidance



White trainers need to be plain with no logos or colours

Dress code

No visible jewellery (including charity bracelets) is to be worn other than the one pair of earrings (plain studs only) Body piercing of any kind is strictly forbidden.Written permission to wear jewellery for religious purposes must be obtained from the Head Master. Please see guidance below regarding jewellery, piercings, make-up and hairstyles.

Permitted	Prohibited
From Prep years • Girls may wear, stud earrings, which should be removed or covered with tape for sporting activities • Analogue or digital watch • Neat and tidy hair with hair colour on the natural colour spectrum. Long hair should be tied up	• All jewellery not mentioned on the permitted list (eg.bracelets,necklaces) • Smart watches • Make -up • Nail polish • Overly excessive hair accessories

Hair styles: Crew cuts or skinhead cuts are not allowed, nor are any shaved patterns or designs.We recommend hair accessories to be in Harrow colors (ie.navy blue or white).If not, they should be in pale or neutral colours that do not draw attention. The accessories should be small and discreet. Hair may be worn down but kept away from the face however, must be tied up for activities such as Science, PE and Swimming. Children in Early Years must keep long hair tied up at all times.

Any footwear, either leather shoes or trainers, should be plain black without coloured logos. Trainers worn for PE should be appropriate for sports and plain white with no logos or colours.

House T-shirts

All pupils are allocated to a House upon admission to the school. To promote a sense of belonging and family connection, siblings will be allocated to the same House.
Pupils are required to wear their House T-shirt on designated House Days and for all House events and competitions throughout the year. Wearing House colours helps to build team spirit, encourages participation, and fosters pride in House membership. Parents are asked to ensure that their child has their House T-shirt available for these occasions.
House T-Shirts will also be available from Magrudy's.

Please ensure all uniform is clearly labelled with your child's name.

Break, Lunch and Food Choices

In partnership with the award-winning Leela's Lunches, Harrow Dubai offers a distinctive dining experience that combines Harrow's British heritage with the UAE's multicultural spirit. Carefully curated, nutrient-rich meals support pupils' wellbeing, development and academic success, ensuring they are fuelled to thrive throughout the school day. As part of our community dining experience, school lunches are compulsory for all pupils, and packed lunches are not permitted. School lunches will be served in the Shepherd Dining Hall for Y3- Y6. EYFS-Y2 will be served in their classrooms.

Information regarding Leela's Lunches and how to sign up through their app, can be found here: **Leela's Lunches Sign up**

Break and Lunch Times

Breaks and lunches will be staggered across the year groups to give greater space and access to our facilities. The duration of the breaks can be found below:

Year Group	Morning Break	Lunch	Afternoon Tea (Year 5-6 and those taking a CCA)
*FS1-FS2	9.40-10.10 (30 mins)	12.15-1.15	2.30-2.45pm (15 mins)
Year 1-2**	9.40-10.10 (30 mins)	12.15-1.15	3.30-4pm (30 mins)
Year 3-6	9.40-10.10 (30 mins)	12.40-1.40	3.30-4pm (30 mins)

*Please note: FS1 do not participate in CCA's.
FS1 finish school at 2pm followed by Extended Fellows for those who opt to attend.

**Please note: In Term 2, Year 2 will transition to the Shepherd Dining Hall at lunch time, and will take lunch at 12.40 to 1.40.

Playtime

Break and lunchtimeprovide important opportunities for pupils to be active, socialise with

their peers, and enjoy time outdoors. Throughout the year, pupils have access to our extensive outdoor spaces and are encouraged to make the most of these opportunities for play and physical activity.

The weather is monitored daily by the school nurse in accordance with DHA regulations. During periods of extreme heat, a Red Break may be called to ensure pupil safety and wellbeing. On these occasions, pupils will continue to benefit from supervised activities and movement opportunities in our large open areas and indoor spaces, including our sports facilities where appropriate. During the cooler months, pupils will enjoy regular outdoor play and recreation across the school campus.

What to Bring to School

FS-Year 2	Year 3-6
Baseball Cap Water Bottle Book Bag	Baseball Cap Water Bottle Back Pack Pencil Case

Please ensure all items are clearly labelled with your child's name.

Buses

Harrow Dubai will be working with School Transport Services (STS) to provide a safe and reliable school transport service for families.

STS is a well-established transport provider across the UAE, offering extensive school transport networks and high standards of safety and service.

For general information about STS, please visit the STS website here

Please see all contact information for STS below, including the registration link.

Email – sde-hsd@sts-group.com
Mobile – 0555 507 334
Bus registration link - Request for Bus Service AY 2026 - 2027
Last date of bus registration – 14th August, 2026

Academic Calendar

HarrowInternationalSchoolDubai
2026-2027

*Islamic/UAE holidays are subject to change.



Academic Calendar 2026-2027

HARROW INTERNATIONAL SCHOOL DUBAI

TERM 1

Monday 31st August 2026	Founding Families Welcome Day
Tuesday 1st September 2026	First day of school
Monday 19th - Friday 23rd October 2026	Half Term Break (School closed)
26th October 2026	Staff Professional Development Day/ Distance Learning for Students
Monday 30th November 2026	*Commemoration Day (Government holiday)
Wednesday 2nd - Thursday 3rd December 2026	*National Day (Government holiday)
Friday 11th December 2026	Last Day of Term

TERM 2

Monday 4th January 2027	Start of Term 2 – Staff Professional Development Day/ Distance Learning for Students
Sunday 7th February 2027	*Ramadan Begins
Monday 8th – Tuesday 9th March 2027	*Eid al-Fitr (Government holiday)
Friday 2nd April 2027	Last day of Term

TERM 3

Monday 12th April 2027	Start of Term 3 - Staff Professional Development Day/ Distance Learning for Students
Monday 17th – Wednesday 19th May 2027	*Eid al Adha (Government holiday)
Monday 7th June 2027	*Islamic New Year (Government holiday)
Friday 2nd July 2027	Last day of the Academic Year

Notes: *Actual dates are subject to change; please do not book any holidays until dates have been confirmed by the school
This calendar is subject to approval by the KHDA, and subject to changes following Government directives

The School Day

Year Group	Morning CCA(Co-curriculur)	*Breakfast Society	Bill (Registration)	Prep	CCA (Co-curriculur)	Extended Fellows (Available from)
FS1 - 2	Not Applicable	6.45-7.45	7.45	Not Applicable	2.45-3.30 (FS2 only)	2-2.30-6
Year 1-4	6.45-7.30	6.45-7.45	7.45	Not Applicable	4-4.45	4-6
Year 5-6	6.45-7.30	6.45-7.45	7.45	4-4.45	4.45-5.30	4-6

*This Harrow run society is open to pupils of all ages who have a sibling taking part in a morning co-curriculur activity. Pupils will be offered the breakfast serving during this time.

Extended Fellows

Tosupportworking familiesand thosewith siblings in different phases of the school, we are offering after school care through our partner, Infinite Active.

Infinite Active successfully run across many schools in Dubai, including several Taaleem schools, and provide engaging, high-quality provision for your children.

For further information please see: The Infinite Active Brochure

School Life

Parent Lanyards

Priortostarting school,parents must submit the names and clear, passport-style photographs of their guardians to our Reception team. This email should also have the child(ren)'s name and class. Once this information is received, we will then process the badges, and you will receive them upon arrival for your first day.

For additional or replacement cards, a payment will be required and you will be informed of how you can make any payment and how to collect these badges.

First Day of School

Onthefirst dayofschool,pleasearrive using one of the options outlined in the Drop Off and Collection Procedures below. We will have staff on hand to guide children to their classrooms.

The safe arrival, supervision, and departure of every pupil are central to our safeguarding responsibilities. We ask all parents and carers to support the school's drop-off and pick-up procedures to ensure that these busy times of the day run smoothly, efficiently, and safely for all members of our community.

Pupils should be dropped off and collected at the designated locations and within the published timings. Parents are encouraged to follow the directions of school staff and security personnel at all times. These procedures are designed to minimise congestion, promote safety, and ensure that pupils are accounted for throughout the school day.

For safeguarding reasons, pupils will only be released to their parent, carer, or an authorised adult recorded by the school. Any changes to collection arrangements should be communicated to the school in advance. By working together, we can ensure a safe, calm, and positive start and end to each school day.

Please note that if a parent is going to be late for collection, Extended Fellows are available until 6 pm to supervise your children, for a fee.

Drop Off and Collection Procedures

Pleasecarefullyreadthe HISD **Drop Off and Collection Procedures** to find the best option for droppingandcollecting your child.

Absences and Sickness

If your child is absent from school, please report this by emailing the Reception team before 7.30am on the first day of absence.

If your child is seriously unwell, please keep them at home until they are fit enough to attend school. Parental help in avoiding the spread of infection among our community is greatly appreciated. For illnesses lasting longer than three days, a medical certificate is required.

If the illness lasts longer than 5 days, or is contagious, your child will need to report to the clinic on their return before they go to class. If your child has fever, diarrhoea and/or vomiting, they must remain home and can return to school only if they have been symptom free and unmedicated for 24 hours.

If your child becomes unwell in school, they will visit the clinic for an assessment, and you will either receive a notification of the treatment provided or a call to request that they are collected.

Leave of Absence

If your child requires a leave of absence, please request a Leave of Absence Form from the Main Reception. This will be submitted to the Head of Junior for approval.

We ask, where possible, that leave is taken within the school holidays, but, if leave is scheduled in Term Time, the child's overall attendance will be taken into consideration before authorisation is granted.

If a child's attendance becomes a cause for concern, we will work with families to try to improve this. If the attendance does not improve, the school holds the right, as per the KHDA Parent-School Contract, to request that the child retakes the year.

Lateness

At 7.45am, children should make their way to class for Bill. At 8:25am, all entrances apart from the Main Reception will close.

Children are considered late if they arrive after 7:50am. If pupils arrive late, they need to report to the Reception to ensure they are registered as present, before going to class. To help families orientate, we will not record 'lates' for the first two weeks of term while everyone is getting used to the new routines, however, children will still need to visit Reception upon late arrival to ensure attendance and Fire Registers are accuarate.

Leaving Early

If your child has an appointment or needs to leave early, please inform Reception and their class beak in writing in advance so that we can note it in the system.The child should be collected at the Early Years or Junior Reception by the parent, and the Reception team will issue a Leave Slip, which should be given to the Security as the family exit the grounds, so that the Security team know that the child's early leave has been recorded.

Late Collection

Children will remain with their beaks at their designated collection point for 10 minutes. Children who have not been collected by this time will be taken to the Main Reception.
If you are delayed in collecting your child, please call the Reception team to inform them as soon as it is safe to do so. Parents who collect their children late repeatedly will be asked to meet with the Head of Junior School to discuss alternative options for end of day care.

Alternate Adult Collection

If someone who is not registered as a trusted guardian is collecting your child from school, please let the class beak and Reception know, sharing the adult's full name and details, where possible giving 48-hours notice. The adult will be requested to submit their EID with the security before entering the site.

Timetables

Childrenin the Junior School will spend most of their class beak time with their beak but will visit a range of other beaks across the week for their specialist lessons. The subjects they will access, and the frequency of the lessons, varies depending on the age and stage of the children.

In Junior School children's timetables will be available to view in their Bill Book. This will show you specialist subjects so that you know when your child needs to wear their PE kit and bring their library books to school. The timetable can also be viewed on Toddle for all year groups, in the meantime, beaks will communicate key days with you.

Please see examples of timetables for each year group here:

Timetables can also be viewed on our Toddle platform.

Timetable Example FS1-2:

	6:45-7:30	7:30-7:45	7:45	8:00-8:50	8:50-9:40	9:40-10:10	10:10-11:00	11:00-11:50	11:50-12:40	12:40-1:40	1:40-2:30 (2pm for FS1)	2:30-2:45	2:45-3:30	3:30- 6:00
			Bill	1	2	BREAK	3	4	5	LUNCH	6	7		8
Monday	CCAs/Breakfast Society	Breakfast Soc (CCAs)		WELLBEING/PSHE	PHONICS / Arabic		LIBRARY	PHONICS	MUSIC (non specialist)		CORE	AFTERNOON TEA	CCAS (FS2)	EXTENDED FELLOWS
Tuesday	CCAs/Breakfast Society	Breakfast Soc (CCAs)		CORE	PHONICS / Arabic		PHONICS / Islamic	PE (30 mins)	MSC/SOCIAL STUDIES		CORE	AFTERNOON TEA	CCAS (FS2)	EXTENDED FELLOWS
Wednesday	CCAs/Breakfast Society	Breakfast Soc (CCAs)		ISLAMIC	PHONICS / Arabic		LIBRARY	PHONICS / Islamic	DRAMA (non specialist)		CORE	AFTERNOON TEA	CCAS (FS2)	EXTENDED FELLOWS
Thursday	CCAs/Breakfast Society	Breakfast Soc (CCAs)		PE (swim)(30 mins)	PHONICS / Arabic			ART(non specialist)			CORE	AFTERNOON TEA	CCAS (FS2)	EXTENDED FELLOWS
Friday	CCAs/Breakfast Society	Breakfast Soc (CCAs)		FS assembly	HOUSE		PHONICS / Arabic	PHONICS / Arabic		END OF SCHOOL DAY 11:30/11:35				

Timetable Example Year 5:

	6:45-7:30	7:30-7:45	7:45	8:00-8:50	8:50-9:40	9:40-10:10	10:10-11:00	11:00-11:50	11:50-12:40	12:40-1:40	1:40-2:30	2:30-3:30 (End of Academic lessons)	3:30 -4:00	4:00- 4:45	4:45- 6:00
			Bill	1	2	BREAK	3	4	5	LUNCH	6	7			8
Monday	CCAs/Breakfast Society	Breakfast Society (CCAs)		WELLBEING/PSHE	MATHS		PE	ARABIC A/B	MUSIC		ENGLISH	HISTORY/GEOGRAPHY	AFTERNOON TEA	PREP	CCA
Tuesday	CCAs/Breakfast Society	Breakfast Society (CCAs)		ENGLISH	PE (Swim)		MATHS	ISLAMIC A/B	MSC/SOCIAL STUDIES		ARABIC A/B	ART	AFTERNOON TEA	PREP	CCA
Wednesday	CCAs/Breakfast Society	Breakfast Society (CCAs)		ENGLISH	MATHS		ARABIC A/B	CLASSICS	PE (Games)		ENGLISH	ISLAMIC A/B	AFTERNOON TEA	PREP	CCA
Thursday	CCAs/Breakfast Society	Breakfast Society (CCAs)		MATHS	DRAMA		ENGLISH	ARABIC A/B	Library		MFL	SCIENCE	AFTERNOON TEA	PREP	CCA
Friday	CCAs/Breakfast Society	Breakfast Society (CCAs)		SPEECH ROOM	HOUSE		ARABIC A/(	MATHS	Finish 11:30						

Curriculum

AtHarrow International School Dubai, children in the Foundation Stage follow the Early Years Foundation Stage Framework before progressing to the National Curriculum for England from Year 1 onwards. This is complemented by the mandatory UAE curriculum, including Arabic, Islamic Education, Moral, Social and Cultural Studies, and Social Studies.
Our curriculum is broad, balanced and ambitious. It provides pupils with a secure foundation in core knowledge, skills and understanding, while encouraging curiosity, independence of thought and a genuine love of learning. From the earliest years, pupils are supported to develop confidence in language, number, creativity, physical development and personal responsibility. As they move through the School, they encounter a rich and carefully sequenced curriculum which prepares them for future academic success.

A Harrow education is concerned with more than academic attainment alone. Our curriculum is designed to develop character as well as intellect, helping pupils to become thoughtful, articulate and principled young people. Through high-quality, research-informed teaching, pupils are encouraged to ask questions, think deeply, take pride in their work and approach challenge with confidence and resilience.

The formal curriculum is enriched by the wider life of the School. Through music, art, drama, sport, technology, languages, service, leadership opportunities and the Super-Curriculum, pupils are given opportunities to discover their interests and develop their talents. This breadth is central to the Harrow tradition and reflects our belief that education should open doors, raise aspirations and help each pupil grow in confidence and purpose.
Throughout the curriculum, the Harrow Values of Courage, Honour, Humility and Fellowship are woven into the daily experience of pupils. They shape how children learn, how they treat others, and how they contribute to the community. In this way, our curriculum supports pupils not only to achieve highly, but to flourish as young Harrovians.



Assessment and Reporting

Teacherswillassess childrencontinually through observationand class work to ensure they are being stretched and challenged throughout each lesson. In addition to this, there are set points across the school year where children will be more formally assessed, in an age-appropriate manner, to assess their progress against the curriculum standards. See the HISD Assessment and Reporting Policy for further information.

Prep at Harrow

At Harrow International School Dubai, Prep is designed to extend and consolidate learning, support high-quality teaching and learning, and promote independence, responsibility and resilience in line with the British curriculum and KHDA quality indicators.

The school recognises that, particularly in the Junior school phase, prep is most effective when it is purposeful, manageable and closely aligned to classroom learning, while also supporting pupils' wellbeing, balance and engagement. Our Prep policy reflects current educational research and best practice.

Please see here: **HISD Prep Policy**



Educational Visits and Residential Trips

At Harrow, learning extends far beyond the classroom. A rich programme of educational visits and residential experiences provides pupils with opportunities to explore new environments, develop independence, and deepen their understanding of the world around them.Throughout the year, pupils participate in a range of curriculum-linked educational visits that bring learning to life and provide valuable real-world contexts for their studies. These experiences are carefully selected to enhance classroom learning, inspire curiosity, and broaden pupils' perspectives.

Our residential programme begins with a Year 3 sleepover at school, providing a gentle introduction to spending time away from home and developing independence within a familiar environment. From Year 4 onwards, pupils take part in increasingly challenging and enriching residential experiences, progressing in both duration and complexity through the Junior School, culminating in week-long residentials for older pupils. These experiences may be local or international in nature, offering opportunities for adventure, cultural exploration, leadership, environmental learning, and personal growth.

Each residential is thoughtfully designed to complement and enrich the curriculum while also supporting pupils' social, emotional, and character development. Through shared experiences, teamwork, service, and new challenges, pupils learn to step beyond their comfort zones, build resilience, and develop lasting friendships.

These opportunities are integral to a Harrow education and play a vital role in nurturing the Harrow values of Courage, Honour, Humility, and Fellowship. Whether exploring the UAE's unique landscapes, engaging with different cultures, or undertaking adventurous pursuits, pupils are encouraged to demonstrate integrity, show consideration for others, and grow in confidence as members of a global Harrow community.

Device strategy and online safety

Children will use technology as part of their curriculum provision. Please see our **HISD Digital** Technology policy in relation to pupils from year 3 upwards.

At Harrow International School Dubai, technology is used to support and enhance learning. It is not an end in itself.
The purpose of this policy is to set out the school's expectations for the responsible, safe and purposeful use of pupil-owned digital devices as part of the school's Bring Your Own Device programme.

The school's approach is founded on the principle that pedagogy matters most. Excellent teaching, strong relationships, intellectual challenge and thoughtful curriculum design remain at the heart of education. Digital devices are used where they enrich learning, support creativity, deepen understanding, improve collaboration, or provide access to tools and experiences that would otherwise not be possible.
Technology should not replace reading, writing, discussion, practical work, experimentation, performance, public speaking, physical activity or direct interaction between pupils and teachers. It should complement these experiences and be used with care, judgement and purpose.

The school seeks to develop pupils who are confident, capable and responsible users of technology. This includes the ability to select appropriate tools, manage distractions, use digital platforms safely, and understand the ethical responsibilities that accompany online

Device FAQs can be found here

We are committed to maintaining a healthy balance between digital and non-digital learning. Our approach includes:

- Structured use of devices only during lessons where they enhance learning
- No use of iPads during break or lunch times
- Carefully planned activities that avoid over-reliance on screens
- Teacher training to ensure purposeful, not passive, device use
- No phones or smart watches will be permitted in the school

Importantly, part of our duty as educators is to prepare students for a digital future. This means teaching children how to use devices wisely, responsibly, and with intention—just as they will need to do as adults. Devices will be one of many tools in the classroom, used when they support collaboration, creativity, or deeper learning.

Mobile Phone Policy

Please see policy: HISD Mobile phone policy

Arabic & Islamic studies



Hala Trabolsi
Director of Arabic & Islamic Studies

Arabic
Students' Arabic pathway allocation will be determined by the passport they are registered with at school, which must be the passport linked to their Visa/ EID. This means that:

- Children who have Arab passports will automatically be registered as Arabic A (Arabic for native speakers), even if they do not speak Arabic at home.
- Children with non-Arab passports will automatically be registered as Arabic B (Arabic for non-native speakers), even if they do speak Arabic at home

The formal, Ministry of Education curriculum, which begins in Year 2, is completely different for native and non-native speakers, with very different expectations.

If you would like to discuss your child's Arabic pathway, please reach out to our Director of Arabic & Islamic: htrabolsi@harrowdubai.ae

Islamic
Students who are identified as Muslim either by their parents and/or on their birth certificate will attend Islamic lessons throughout their journey at school. Islamic A is delivered in Arabic, and Islamic B is delivered in English, however the curriculum content is the same for both.

Individualised Approaches
Our teachers are skilled at getting to know each individual child, their strengths and areas of development. Teachers will tailor the curriculum provision and support to ensure every child is stretched and challenged according to where they are in their own educational journey.

Inclusion



Jason Todd
DirectorofInclusion

Inclusive practice is very important to us at Harrow Dubai; we welcome a diverse population of students and expect that everyone is treated with respect and kindness. We provide high quality education for all children, including gifted children and those requiring additional support. Personalised programmes for learning are prepared for all students with specific learning needs, including access to appropriate resources and curricular options. For more information, please reach out to our Director of Inclusion: jtodd@harrowdubai.ae

Sports



Tom Asbury
Director of Sport

Promoting active, healthy lifestyles is a key part of life at Harrow Dubai. Participation in PE and Swimming lessons is mandatory, and the CCA programme includes 'Active' options for every age group.

In addition to this, we are members of Dubai Athletic School Sports Association (DASSA) and will operate a range of squads across the academic year, in line with the DASSA calendar. Eligibility for squads is based on age, and children who meet the required age will have the opportunity to trial for the squads on a termly basis. Children who successfully qualify to be a squad member may access only one additional ECA as part of the internal programme. For more information, please reach out to our Director of Sport: tasbury@harrowdubai.ae

Co- Curricular Provision

The Co-Curricular Activities programme is an important part of life at Harrow International School Dubai. A Harrow education has always extended beyond the classroom, giving pupils opportunities to discover their interests, develop their talents and grow in confidence through a broad range of experiences.

Our CCA programme is designed to enrich each pupil's school life and to support the development of character as well as ability. Through sport, performing arts, creative activities, academic enrichment, technology, service, clubs and societies, pupils are encouraged to try new things, work with others, commit to regular practice and take pride in their progress.

In the founding phase of the School, pupils will have access to a varied programme of opportunities. These will include school-led activities delivered by Harrow Dubai staff, alongside selected specialist provision from external partners. Examples include football, basketball, swimming, tennis, netball, gymnastics, rugby, fencing, volleyball and martial arts, as well as music, choir, ensemble work, art, creative writing, board games, chess, computing, public speaking and other forms of academic and personal enrichment.

The programme will continue to grow as the School develops. As new year groups open, and as pupil interests become more established, the range of activities will broaden further. In time, clubs and societies will form a central part of the Senior School Super-Curriculum, enabling pupils to pursue intellectual interests beyond the taught curriculum, take on leadership roles and contribute actively to the wider life of the School.

Participation in CCAs helps pupils develop qualities which are central to a Harrow education: courage in attempting something new, honour in commitment and conduct, humility in learning from others, and fellowship in shared endeavour. Whether a pupil is performing, competing, creating, discussing, serving or simply exploring a new interest, the programme is intended to help each child feel known, involved and inspired.

Parents will receive further details of the CCA programme ahead of the start of term 1, including the activities available, year groups, timings, locations and any arrangements for specialist or chargeable provision.



Pastoral Care

Safer Recruitment

As part of our pre-employment checks, all staff members undergo an extensive criminal background check, reference check and sign a personal declaration within their employment contract, in line with best-practice in safeguarding.

Safeguarding and Wellbeing

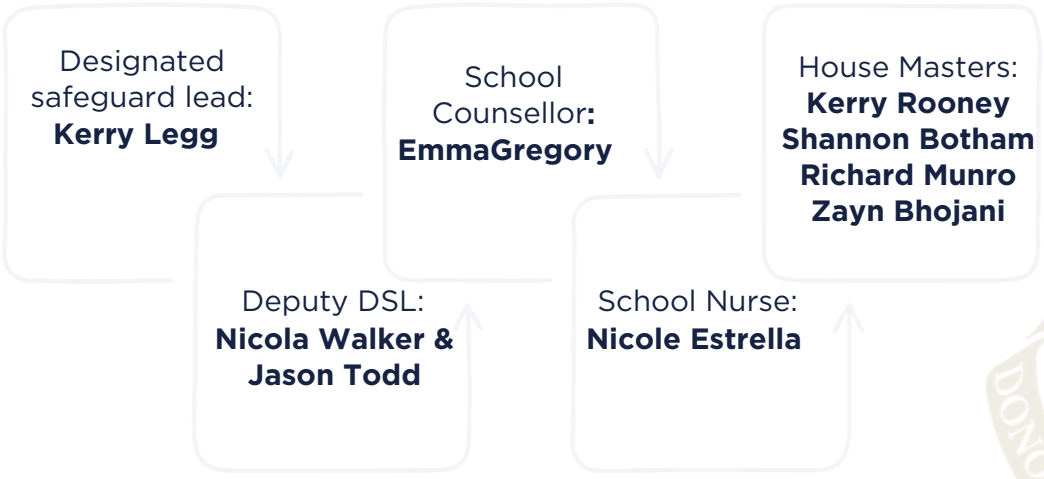
At Harrow Dubai, the safety, welfare, and wellbeing of our pupils are of paramount importance. We are committed to providing a nurturing and secure environment in which all children and young people feel respected, valued, and supported to reach their full potential.

We recognise our duty to safeguard and promote the welfare of all pupils in our care, and we are fully committed to following statutory guidance and complying with all relevant safeguarding legislation and regulatory requirements.

Our approach to safeguarding is proactive, preventative, and embedded into every aspect of school life. We promote a culture where safeguarding is everyone's responsibility, and where all staff are trained, vigilant, and confident in identifying concerns and taking appropriate action.

If you have a safeguarding concern, please contact a member of our safeguarding team immediately. We will handle all concerns confidentially and with sensitivity.

The Team



We are equally committed to supporting the mental health and emotional wellbeing of all members of our school community. We believe that wellbeing underpins achievement, positive behaviour, and meaningful relationships. Through a whole-school approach, we provide a range of strategies and support systems that promote resilience, wellbeing, and inclusion.

As a school, we are committed to an anti-bullying ethos and believe that children must be taught how to navigate interpersonal relationships and challenging situations in a child-friendly way. We have a no-tolerance approach to bullying and unkind behaviour, but also firmly believe that if children make mistakes, restorative practice is the key to helping them learn and change their future behaviours.

Online Safety

Children are taught explicitly how to keep safe when online as part of the Digital Literacy curriculum, in an age-appropriate way. Parents and pupils will be asked to sign an Acceptable use of Technology policy once they join the school. All reported infractions to this policy are taken seriously, promptly investigated and appropriate sanctions imposed. We ask for parental support in ensuring children can only access age-appropriate apps and content at home.

Photo Permission

At Harrow Dubai, we operate an 'opt-out' system for photo permission. Therefore, if you DO NOT wish for your child's photograph to be taken/used, please complete the following form: HISD Photo Opt-Out Form

Counselling Support

Sometimes, children need some extra support to navigate through difficult times. In addition to the pastoral care provided daily by our team, we also have a School Counsellor, Ms. Emma Gregory who can provide one-to-one and group level support to help children with their social and emotional development and overall wellbeing.

Clinic

Wehave a nurse and a doctor on site to support children who may be unwell or injured. The clinic team can administer first aid as required and ensure children are cared for until they are either fit enough to return to class or taken home by a parent or guardian.

If your child has a persistent condition, allergy or medical condition that school should be aware of, please communicate with the clinic team to ensure they are aware of this, in detail.
Please ensure you have completed the school's medical form prior to joining. If you have any further queries, please do not hesitate to contact our clinic team.



Houses



The House system sits at the heart of life at Harrow International School Dubai, providing every pupil with an immediate sense of belonging, wellbeing support, and a strong community from the moment they join the school. Rooted in Harrow's centuries-old tradition, the House system ensures that each child is personally known, supported, and guided throughout their educational journey. Every pupil belongs to one of four Houses—Druries, Elmfield, Newlands, or West Acre—led by a dedicated House Master and supported by a team of staff. While teachers may change as pupils move through the school, their House remains a constant source of care, connection, and guidance, creating strong relationships between pupils, staff, and families.

More than a pastoral structure, the House system is a powerful vehicle for developing Harrow's core values of courage, honour, humility, and fellowship. Through leadership opportunities, service, House competitions, cultural events, and enrichment activities, pupils build confidence, resilience, and a sense of responsibility to others. The Houses foster healthy competition alongside collaboration, helping children develop friendships across year groups and discover new talents. By combining a rich educational heritage with the needs of a modern, co-educational international school, the House system at Harrow Dubai ensures that every child is supported academically, socially, and emotionally, while feeling truly "at home" within the school community.

Houses will be allocated upon Admission, with siblings allocated to the same house.

Parent Partnerhsips

Respecting UAE and School Culture

Harrow International School Dubai is proud to bepart of the United Arab Emirates. As a school community, we are mindful of the privilege of living and learning in the UAE, and we ask all families to support us in showing respect for the culture, customs and expectations of the country.

Parents are asked to support the School by ensuring that:

- pupils and adults stand respectfully and silently when the UAE National Anthem is played;
- visitors to the School dress modestly, with shoulders, knees and midriffs covered;
- families support and engage positively with UAE school events, including National Day and other important occasions;
- children do not bring pork products onto the School site.

Please note: Harrow International School, Dubai is a non-smoking site

Volunteering

Weare keento builda strong and involved school community, and we warmly welcome appropriate opportunities for parents to support the life of the School. Volunteering may include helping at one-off events, supporting particular activities, or offering regular assistance in School, such as reading with children.

All volunteering arrangements must be agreed in advance and will be subject to the School's safeguarding procedures. Parents who are interested in volunteering should contact the School so that the full process, including any required documentation or checks, can be shared.

Confidentiality

TheSchool takesconfidentiality seriously. Staff are required to maintain appropriate confidentiality in relation to pupils, families and School matters, and this forms part of their professional responsibilities.

Parents are therefore asked not to request contact details or personal information about other families from members of staff. Where parents wish to make contact with another family, the School may, where appropriate, assist by passing on a message, but personal details will not be shared without consent.

Harrovian Advisory Board

TheHarrovian AdvisoryBoard (HAB) is abody of parentswho volunteer to form a group which provides both accountability and support to the school. The HAB will represent the voice of the parents and will work in conjunction with the Head Master to develop key areas of the school. The HAB will meet on a regular basis and have parent representation.

Communication

Our main channel ofcommunicationfor Junior School will be Toddle. The Toddle Parent App will be used to access:

- Student portfolios (pictures and posts of your child's learning)
- School reports (EYFS)
- The curriculum
- Home Learning
- Absence reporting
- The school calendar
- Key school communication

We will try to streamline all communication through Toddle, though we may also use email for certain communications of high importance.

To access Toddle, download the Toddle Family App.Login details will be provided.

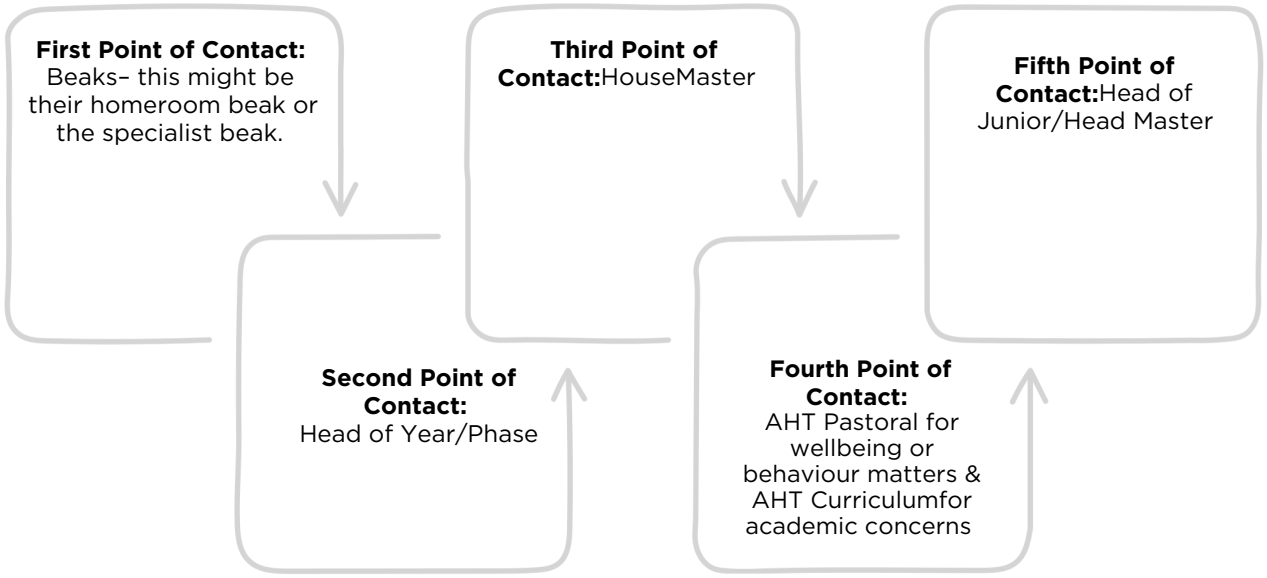
School reports for Prep will be available through Powerschool, our School information management portal.

Parent Workshops

Wewill host a series of workshops for parents across the school year, both in person and online. Whilst some of these workshops will be determined by school, we will also take on board parental feedback to include topics you are interested in learning more about.

Parent Concerns and Questions

Ifyou have aconcernor a question, please use thefollowing communication tier to ensure you receive a response and solution in a timely manner. We understand there may be exceptions where the linear model is not followed, for example in emergency or confidential cases, however advise that for most things, the below steps indicate the fastest route to responses for you:



Celebrations

Please note that food items such as cakes and doughnuts cannot be brought into school for your child's birthday, however we will ensure we mark their special day in class.

Useful Contacts

email: admissions@harrowdubai.ae



HARROW INTERNATIONAL SCHOOL DUBAI



Proudly

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inspiring young minds